

National Fire Academy

FESHE Model Curriculum

Associate's (Core)

June 2009



FEMA



Building Construction for Fire Protection

Course Description: This course provides the components of building construction related to firefighter and life safety. The elements of construction and design of structures are shown to be key factors when inspecting buildings, preplanning fire operations, and operating at emergencies.

Prerequisite: Completion of *Principles of Emergency Services* or instructor approval.

- Outcomes:**
1. Describe building construction as it relates to firefighter safety, buildings codes, fire prevention, code inspection, firefighting strategy, and tactics.
 2. Classify major types of building construction in accordance with a local/model building code.
 3. Analyze the hazards and tactical considerations associated with the various types of building construction.
 4. Explain the different loads and stresses that are placed on a building and their interrelationships.
 5. Identify the function of each principle structural component in typical building design.
 6. Differentiate between fire resistance, flame spread, and describe the testing procedures used to establish ratings for each.
 7. Classify occupancy designations of the building code.
 8. Identify the indicators of potential structural failure as they relate to firefighter safety.
 9. Identify the role of GIS as it relates to building construction.

Available Texts: [*Brannigan Building Construction for the Fire Service*](#); Francis L. Brannigan, Glenn P. Corbett
[*Building Construction and Firefighting*](#); Ralph K. DeLaOssa, Tokiao Publishing, rdelaossa@lbcc.edu
[*Building Construction Methods and Materials for the Fire Service*](#) ; Michael Smith, Pearson Education

Supporting References/Research for Faculty and Students: **U.S. Fire Administration**
Building Construction, Combustible & Non-Combustible, U. S. Fire Administration
Publications: <http://www.usfa.fema.gov/applications/publications>
See Arson, Fire Data, Fire Protection, Fire Service Operations,

Hazardous Materials, Health and Safety, Wildfire

Applied Research: Agency Research

<http://www.usfa.fema.gov>

Research Reports:

<http://www.usfa.fema.gov>

Technical Reports:

<http://www.usfa.fema.gov/applications/publications>

Lessons Learned Information Sharing:

<http://www.llis.dhs.gov/member/secure/index.cfm>

Topical Fire Research Series:

<http://www.usfa.fema.gov/research>

Learning Resource Center:

<http://www.lrc.fema.gov>

National Institute for Standards and Technology

<http://www.fire.nist.gov>: See Publications, FIREDOC (under Publications)

Lessons Learned Information Sharing:

<http://www.llis.dhs.gov/member/secure/index.cfm>

<http://www.usfa.fema.gov/applications/publications/techreps.cfm>

References

Publications

[Building Construction for the Fire Service](#); Fire Protection Publications

[Collapse of Burning Buildings](#); Vincent Dunn, Pennwell,
[Strategic and Tactical Considerations on the Fire Ground \(and Instructor's Guide\)](#); James Smith, Brady-Prentice Hall

[Strategic and Tactical Considerations on the Fire Ground Study Guide](#); James Smith, Trafford Press

Society of Fire Protection Engineers:

<http://www.pentoncmg.com/sfpe/index.html>

Assessment:

Students will be evaluated for mastery of learning objectives by methods of evaluation to be determined by the instructor.

Points of Contact:

Terry Koeper, Crafton Hills College, California

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Course Outline

Building Construction for Fire Protection

I. Introduction

- A. History of Building Construction
- B. Governmental Functions, Building and Fire Codes
- C. Fire Risks and Fire Protection
- D. Fire Loss Management and Life Safety
- E. Pre-fire Planning and Fire Suppression Strategies

II. Principles of Construction

- A. Terminology and Definitions
- B. Building and Occupancy Classifications
- C. Characteristics of Building Materials
- D. Types and Characteristics of Fire Loads
- E. Effects of Energy Conservation

III. Building Construction

- A. Structural Members
 - 1. Definitions, Descriptions and Carrying Capacities
 - 2. Effects of Loads
- B. Structural Design and Construction Methods
- C. System Failures

IV. Principles of Fire Resistance

- A. Standards of Construction
- B. Fire Intensity and Duration
- C. Theory vs. Reality

V. Fire Behavior vs. Building Construction

- A. Flame Spread
- B. Smoke and Fire Containment
 - 1. Construction and Suppression Systems
 - 2. HVAC Systems
 - 3. Rack Storage

Combustible

VI. Wood Construction

- A. Definition and Elements of Construction
- B. Types of Construction
- C. Fire Stopping and Fire Retardants
- D. Modification s/Code Compliance

VII. Ordinary Construction

- A. Definitions and Elements of Construction
- B. Structural Stability and Fire Barriers
- C. Modification s/Code Compliance

VIII. Collapse

VIII. Ventilation

Non-Combustible

IX. Steel Construction

- A. Definitions and Elements of Construction
- B. Structural Stability, Fire Resistance and Fire Protection of Elements
- C. Modifications/Code Compliance

X. Concrete Construction

- A. Definitions and Elements of Construction
- B. Structural Stability and Fire Resistance
- C. Modifications/Code Compliance

XI. High Rise Construction

- A. Early vs. Modern Construction
- B. Vertical and Horizontal Extension of Fire and Smoke
- C. Fire Protection and Suppression
- D. Elevators
- E. Atriums/Lobbies
- F. Modifications/Code Compliance

XII. Collapse

XIV. Ventilation

Fire Behavior and Combustion

Course Description: This course explores the theories and fundamentals of how and why fires start, spread, and are controlled.

Prerequisite: None.

- Outcomes:**
1. Identify physical properties of the three states of matter.
 2. Categorize the components of fire.
 3. Explain the physical and chemical properties of fire.
 4. Describe and apply the process of burning.
 5. Define and use basic terms and concepts associated with the chemistry and dynamics of fire.
 6. Discuss various materials and their relationship to fires as fuel.
 7. Demonstrate knowledge of the characteristics of water as a fire suppression agent.
 8. Articulate other suppression agents and strategies.
 9. Compare other methods and techniques of fire extinguishments.

Available Text: [*NFPA Handbook*](#) (CD-ROM licensing agreement available)
[Fire Behavior & Combustion Processes](#), Dr. Raymond Shackelford, Delmar

Supporting References/Research for Faculty and Students: **U.S. Fire Administration**
Publications:
http://www.usfa.fema.gov/applications/publications/pubs_main.cfm
See Arson, Fire Protection, Wildfire
Applied Research:
<http://www.usfa.fema.gov/dhtml/inside-usfa/research.cfm>
Research Reports:
http://www.usfa.fema.gov/dhtml/inside-usfa/r_reports.cfm
Technical Reports:
<http://www.usfa.fema.gov/applications/publications/techreps.cfm>
Topical Fire Research Series:
<http://www.usfa.fema.gov/dhtml/inside-usfa/tfrs.cfm>

<p>Supporting References/Research for Faculty and Students:</p>	<p><u>Learning Resource Center:</u> http://www.usfa.fema.gov/dhtml/inside-usfa/lrc.cfm National Institute for Standards and Technology http://www.fire.nist.gov: See Fire Tests/Data, Software/Models, Publications, FIREDOC (under Publications) References <i>Principles of Fire Protection Chemistry and Physics</i>; Raymond Friedman, NFPA, 3rd Ed., 1998 <i>Principles of Fire Behavior</i>; James Quintiere, Thomson, 1st Ed., 1997 <i>Principles of Fire Behavior</i>; James G. Quintiere, Delmar Cengage http://www.interfire.org/ Society of Fire Protection Engineers: http://www.pentoncmg.com/sfpe/index.html Current Events/News http://www.firehouse.com/ http://www.fireengineering.com/ http://www.withthecommand.com/</p>
<p>Assessment:</p>	<p>Students will be evaluated for mastery of learning objectives by methods of evaluation to be determined by the instructor.</p>
<p>Points of Contact:</p>	<p>Terry Koeper, Crafton Hills College, California (909) 389-3261; email: tkoeper@craftonhills.edu Ralph De La Ossa, Long Beach Community College, Long Beach, CA (562) 938-4338; Email: rdelaossa@lbcc.edu</p>

Course Outline

Fire Behavior and Combustion

- I. Introduction
 - A. Matter and Energy
 - B. The Atom and its Parts
 - C. Chemical Symbols
 - D. Molecules
 - E. Energy and Work
 - F. Forms of Energy
 - G. Transformation of Energy
 - H. Laws of Energy

- II. Units of Measurements
 - A. International (SI) Systems of Measurement
 - B. English Units of Measurement

- III. Chemical Reactions
 - A. Physical States of Matter
 - B. Compounds and Mixtures
 - C. Solutions and Solvents
 - D. Process of Reactions

- IV. Fire and the Physical World
 - A. Characteristics of Fire
 - B. Characteristics of Solids
 - C. Characteristics of Liquids
 - D. Characteristics of Gases

- V. Heat and its Effects
 - A. Production and Measurement of Heat
 - B. Different Kinds of Heat

- VI. Properties of Solids Materials
 - A. Common Combustible Solids
 - B. Plastic and Polymers
 - C. Combustible Metals
 - D. Combustible Dust

- VII. Common Flammable Liquids and Gases
 - A. General Properties of Gases
 - B. The Gas Laws
 - C. Classification of Gases

- D. Compressed Gases
- VIII. Fire Behavior
- A. Stages of Fire
 - B. Fire Phenomena
 - 1. Flashover
 - 2. Backdraft
 - 3. Rollover
 - 4. Flameover
 - C. Fire Plumes
- IX. Fire Extinguishment
- A. The Combustion Process
 - B. The Character of Flame
 - C. Fire Extinguishment
- X. Extinguishing Agents
- A. Water
 - B. Foams and Wetting Agents
 - C. Inert Gas Extinguishing Agents
 - D. Halogenated Extinguishing Agents
 - E. Dry Chemical Extinguishing Agents
 - F. Dry Powder Extinguishing Agents
- XI. Hazards By Classification Types
- A. Hazards of Explosives
 - B. Hazards of Compressed and Liquefied Gases
 - C. Hazards of Flammable and Combustible Liquids
 - D. Hazards of Flammable Solids
 - E. Hazards of Oxidizing Agents
 - F. Hazards of Poisons
 - G. Hazards of Radioactive Substances
 - H. Hazards of Corrosives

Fire Prevention

Course Description: This course provides fundamental knowledge relating to the field of fire prevention. Topics include: history and philosophy of fire prevention; organization and operation of a fire prevention bureau; use and application of codes and standards; plans review; fire inspections; fire and life safety education; and fire investigation.

Prerequisite: None.

- Outcomes:**
1. Define the national fire problem and role of fire prevention.
 2. Identify and describe fire prevention organizations and associations.
 3. Define laws, rules, regulations, and codes and identify those relevant to fire prevention of the authority having jurisdiction.
 4. Define the functions of a fire prevention bureau.
 5. Describe inspection practices and procedures.
 6. Identify and describe the standards for professional qualifications for Fire Marshal, Plans Examiner, Fire Inspector, Fire and Life Safety Educator, and Fire Investigator.
 7. List opportunities in professional development for fire prevention personnel.
 8. Describe the history and philosophy of fire prevention.

Available Texts: [*Fundamentals of Fire Protection* \(2004\); Arthur E. Cote, NFPA.](#)
[*Introduction to Fire Prevention* \(2010\); Brady, 7th Ed.](#)
[*Life Safety Code 101 Handbook* \(2006\); NFPA](#)
[*NFPA Fire Protection Handbook* \(2008\); \(NFPA CD-ROM licensing agreement available\)](#)
[*Principles of Fire Prevention* \(2005\); David Diamantes, Delmar, Current Ed.](#)

**Supporting
References/Research
for Faculty and
Students:**

U.S. Fire Administration

Publications:

http://www.usfa.fema.gov/applications/publications/pubs_main.cfm

See Arson, Fire Data, Fire Protection, Fire Safety and Public Education, Fire Service Administration, Training, Wildfire

Applied Research:

Research Reports:

http://www.usfa.fema.gov/dhtml/inside-usfa/r_reports.cfm

Supporting References/Research for Faculty and Students:	<p><u>Technical Reports:</u> http://www.usfa.fema.gov/applications/publications/techreps.cfm</p> <p><u>Topical Fire Research Series:</u> http://www.usfa.fema.gov/dhtml/inside-usfa/tfrs.cfm</p> <p><u>Learning Resource Center:</u> http://www.usfa.fema.gov/dhtml/inside-usfa/lrc.cfm</p> <p>National Institute for Standards and Technology http://www.fire.nist.gov: Fire Tests/Data, Publications</p> <p>References <i>Introduction to Fire Prevention</i>; James Robertson, Fire Engineering, Fire Inspection and Code Enforcement; Fire Protection Publications Fire and Life Safety Inspection Manual Eighth Edition; Robert E. Solomon, <i>NFPA</i>, 2002 Fire & Life Safety Educator; Fire Protection Publications Fire Prevention Applications; Brett Lacey, Paul Valentine, Fire Protection Publications http://www.homefiresprinkler.org/ <u>Society of Fire Protection Engineers:</u> http://www.pentoncmg.com/sfpe/index.html</p>
Assessment:	Students will be evaluated for mastery of learning objectives by methods of evaluation to be determined by the instructor.
Point(s) of Contact:	Judith Kuleta, Bellevue Community College, Washington (425) 564-2515; Email: jkuleta@bellevuecollege.edu Larry Perez, Dona Ana Community College, New Mexico (505) 527-7746; Email: laperez@nmsu.edu Ralph De La Ossa, Long Beach Community College, Long Beach, CA (562) 938-4338; Email: rdelaossa@lbcc.edu

Course Outline

Fire Prevention

- I. National Fire Problem and Role of Fire Prevention
 - A. Definition
 - B. Historical Overview
 - C. Data Analysis/GIS
 - D. Current Trends of Fire Prevention

- II. Fire Prevention Organizations and Associations
 - A. Public -- Federal, State and Local
 - B. Private – International, National and Regional

- III. Laws, Rules, Regulations and Codes
 - A. Definitions
 - B. Applicability
 - C. Interrelation ship
 - D. Limitations

- IV. Fire Prevention Bureau Functions
 - A. Data Collection and Analysis
 - B. Plans Review
 - C. Fire Inspections
 - D. Fire and Life Safety Education
 - E. Fire Investigations

- V. Tools and Equipment
 - A. Data Collection and Analysis
 - B. Plans Review
 - C. Fire Inspections
 - D. Fire and Life Safety Education
 - E. Fire Investigations

- VI. Roles and Responsibilities of Fire Prevention Personnel
 - A. Data Collection and Analysis
 - B. Code Development and Interpretation
 - C. Training and Education
 - D. Enforcement
 - E. Management

- VII. Professional Certification
 - A. Categories and Levels
 - B. Local
 - C. State
 - D. National

- VIII. Professional Development
 - A. National Fire Prevention Development Model
 - B. Training and Education
 - C. Certification systems

Fire Protection Systems

Course Description: This course provides information relating to the features of design and operation of fire alarm systems, water-based fire suppression systems, special hazard fire suppression systems, water supply for fire protection and portable fire extinguishers.

Prerequisite: None.

- Outcomes:**
1. Explain the benefits of fire protection systems in various types of structures.
 2. Describe the basic elements of a public water supply system including sources, distribution networks, piping and hydrants.
 3. Explain why water is a commonly used extinguishing agent.
 4. Identify the different types and components of sprinkler, standpipe and foam systems.
 5. Review residential and commercial sprinkler legislation.
 6. Identify the different types of non-water based fire suppression systems.
 7. Explain the basic components of a fire alarm system.
 8. Identify the different types of detectors and explain how they detect fire.
 9. Describe the hazards of smoke and list the four factors that can influence smoke movement in a building.
 10. Discuss the appropriate application of fire protection systems.
 11. Explain the operation and appropriate application for the different types of portable fire protection systems.

Available Texts: [*Fire Protection Handbook* \(2008\); NFPA](#)
[*Operation of Fire Protection Systems* \(2003\); NFPA 2003](#)
[*Fire Protection Systems* \(2009\), Maurice Jones, Delmar/Cengage](#)
[*Fire Detection and Suppression Systems* \(2005\), IFSTA 3rd Ed.](#)

**Supporting
References/Research
for Faculty and
Students:**

U.S. Fire Administration

Publications: <http://www.usfa.fema.gov/applications/publications>

See Fire Protection, Fire Service Operations

Applied Research:

<http://www.usfa.fema.gov>

Research Reports:

<http://www.usfa.fema.gov/research>

Technical Reports:

<http://www.usfa.fema.gov/applications/publications/browse.cfm?mc=29>

Topical Fire Research Series:

<http://www.usfa.fema.gov>

Learning Resource Center:

<http://www.lrc.fema.gov>

National Institute for Standards and Technology

<http://www.fire.nist.gov>: Fire Tests/Data, Software/Models, Publications, FIREDOC (under Publications)

References

[*Automatic Sprinkler and Standpipe Systems*](#); John L. Bryan, NFPA 1990

[*Design of Special Hazard and Fire Alarm System*](#); Robert Gagnon, Thomson Current Ed.

[*Design of Water Based Fire Protection Systems*](#); Robert Gagnon, Thomson 1996

[*Design of Water Based Fire Protection Systems*](#); Robert Gagnon, Delmar 1997

[*Fire Suppression and Detection Systems*](#); John Bryan, MacMillan Publishing

[*Private Fire Protection and Detection*](#); Fire Protection Publication 2001

Lessons Learned Information Sharing:

<http://www.llis.dhs.gov/member/secure/index.cfm>

<http://www.homefiresprinkler.org>

Society of Fire Protection Engineers:

<http://www.pentoncmg.com/sfpe/index.html>

Assessment:

Students will be evaluated for mastery of learning objectives by methods of evaluation to be determined by the instructor.

Points of Contact:

Larry Perez, New Mexico State University at Dona Ana, New Mexico (575) 527-7746, Email: laperez@nmsu.edu

Ralph De La Ossa, Long Beach Community College, Long Beach, CA (562) 938-4338; Email: rdelaossa@lbcc.edu

Course Outline

Fire Protection Systems

- I. Introduction to Fire Protection Systems
 - A. The role fire protection systems play in protecting the life, safety and welfare of the general public and firefighters
 - B. Overview of the different types of fire protection systems
 - C. The role of codes & standards in fire protection system design

- II. Water Supply Systems for Fire Protection Systems
 - A. Sources of fire protection water supply
 - B. Distribution networks
 - C. Piping
 - D. Hydrants
 - E. Utility company interface with the fire department

- III. Water-based fire suppression systems
 - A. Properties of water
 - 1. Water as an effective extinguishing agent
 - 2. How water extinguishes fire
 - B. Sprinkler Systems
 - 1. Types of systems & applications
 - 2. Types of sprinklers & applications
 - 3. Piping, valves, hangers & alarm devices
 - 4. Fire department operations in buildings with sprinkler systems
 - C. Residential sprinkler systems
 - D. Standpipe systems
 - 1. Types & applications
 - 2. Fire department operations in buildings with standpipes
 - E. Foam systems
 - F. Water mist systems
 - G. Fire pumps
 - 1. Types
 - 2. Components
 - 3. Operation
 - 4. Fire pump curves

- IV. Non-water-based fire suppression systems
 - A. Carbon dioxide systems
 - 1. Applications
 - 2. Extinguishing properties
 - 3. System components
 - B. Halogenated systems
 - 1. Halon 1301 and the environment
 - 2. Halon alternatives
 - 3. Extinguishing properties
 - 4. System components
 - C. Dry/Wet Chemical Extinguishing systems
 - 1. Extinguishing properties
 - 2. Applications

3. UL 300

- V. Fire alarm systems
 - A. Components
 - B. Types of fire alarm systems
 - C. Detectors
 - 1. Smoke
 - 2. Heat
 - 3. Flame
 - D. Audible/visual devices
 - E. Alarm monitoring
 - F. Testing & maintenance of fire alarm systems

- VI. Smoke management systems
 - A. Hazards of smoke
 - B. Smoke movement in buildings
 - C. Types of smoke management systems
 - D. Firefighter operations in buildings with smoke management systems

- VII. Portable fire extinguishers
 - A. Types & applications
 - B. Selection
 - C. Placement
 - D. Maintenance
 - E. Portable fire extinguisher operations

Principles of Emergency Services

Course Description: This course provides an overview to fire protection and emergency services; career opportunities in fire protection and related fields; culture and history of emergency services; fire loss analysis; organization and function of public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics; life safety initiatives.

Prerequisite: None.

- Outcomes:**
1. Illustrate and explain the history and culture of the fire service.
 2. Analyze the basic components of fire as a chemical chain reaction, the major phases of fire, and examine the main factors that influence fire spread and fire behavior.
 3. Differentiate between fire service training and education and explain the value of higher education to the professionalization of the fire service.
 4. List and describe the major organizations that provide emergency response service and illustrate how they interrelate.
 5. Identify fire protection and emergency-service careers in both the public and private sector.
 6. Define the role of national, state and local support organizations in fire and emergency services.
 7. Discuss and describe the scope, purpose, and organizational structure of fire and emergency services.
 8. Describe the common types of fire and emergency service facilities, equipment, and apparatus.
 9. Compare and contrast effective management concepts for various emergency situations.
 10. Identify and explain the components of fire prevention including code enforcement, public information, and public and private fire protection systems.
 11. Recognize the components of career preparation and goal

setting.

12. Describe the importance of wellness and fitness as it relates to emergency services.

Available Texts: [*Introduction to Fire Protection*](#), (2007); Robert Klinoff, Delmar, Cengage;
[*Fire Protection Handbook*](#), (2008); NFPA (CDROM available)
[*Firefighters Handbook*](#) (2008); Delmar, Cengage

**Supporting
References/Research
for Faculty and
Students:**

U.S. Fire Administration

Publications:

http://www.usfa.fema.gov/applications/publications/pubs_main.cfm

See All Categories

Applied Research:

<http://www.usfa.fema.gov/dhtml/inside-usfa/research.cfm>

Research Reports:

http://www.usfa.fema.gov/dhtml/inside-usfa/r_reports.cfm

Technical Reports:

<http://www.usfa.fema.gov/applications/publications/techreps.cfm>

Topical Fire Research Series:

<http://www.usfa.fema.gov/dhtml/inside-usfa/tfrs.cfm>

Learning Resource Center:

<http://www.usfa.fema.gov/dhtml/inside-usfa/lrc.cfm>

National Institute for Standards and Technology

<http://www.fire.nist.gov>: Fire Tests/Data, Software/Models, Publications, FIREDOC (under Publications)

References

[*Fire Service Orientation and Terminology*](#), Fire Protection Publications, Current Ed.

[*NIMS*](#) - This should be included in all or several management courses

[*Organizing for Fire and Rescue Services*](#); Arthur Cote, NFPA, 2003

[*Smoke Your Interview*](#), Paul Lepore, Freeschool Publications, 2003

[*Strategic and Tactical Considerations on the Fire Ground \(and Instructor's Guide\)*](#); James Smith, Brady-Prentice Hall

[*Strategic and Tactical Considerations on the Fire Ground Study Guide*](#); James Smith, Trafford Press

Assessment:

Students will be evaluated for mastery of learning objectives by methods of evaluation to be determined by the instructor.

Points of Contact:

Ralph De La Ossa, Long Beach Community College, Long Beach, CA (562) 938-4338; Email: rdelaossa@lbcc.edu

Course Outline

Principles of Emergency Services

- I. Careers in the Fire Protection/Emergency Services
 - A. Opportunities/Private, Industrial, Local, Municipal, State and Federal
 - B. Pay, Hours of Duty, Benefits, Promotion and Retirement Qualifications
 - C. Work Ethics and Human Relations Education and Training
 - 1. Certificates
 - 2. Degrees
 - D. Selection Process
- II. History
 - A. Evolution of the Fire Protection
 - B. The U.S. Fire Problem: Life and Property
- III. Fire Prevention and Public Fire Education
 - A. Fire Investigation
 - B. Code Enforcement
 - C. Public Education
- IV. Scientific Terminology
 - A. Fire Behavior
 - B. Flammability and Characteristics of Solids, Liquids and Gases.
- V. Building Design and Construction
- VI. Fire Detection and Suppression Systems
- VII. The Role of Public and Private Support Organizations
 - A. Local
 - B. State
 - C. Federal and National
 - D. International
- VIII. Fire and Emergency Services Equipment and Facilities
- IX. Management
 - A. Emergency Operations
 - B. Organizational Structure of Fire and Emergency Services

Principles of Fire and Emergency Services Safety and Survival

**Course
Description:**

This course introduces the basic principles and history related to the national firefighter life safety initiatives, focusing on the need for cultural and behavior change throughout the emergency services.

**Prerequisite:
Outcomes**

None

1. Define and describe the need for cultural and behavioral change within the emergency services relating to safety, incorporating leadership, supervision, accountability and personal responsibility.
2. Explain the need for enhancements of personal and organizational accountability for health and safety.
3. Define how the concepts of risk management affect strategic and tactical decision-making.
4. Describe and evaluate circumstances that might constitute an unsafe act.
5. Explain the concept of empowering all emergency services personnel to stop unsafe acts.
6. Validate the need for national training standards as they correlate to professional development inclusive of qualifications, certifications, and re-certifications.
7. Defend the need for annual medical evaluations and the establishment of physical fitness criteria for emergency services personnel throughout their careers.
8. Explain the vital role of local departments in national research and data collection systems.
9. Illustrate how technological advancements can produce higher levels of emergency services safety and survival.
10. Explain the importance of investigating all near-misses, injuries and fatalities.

11. Discuss how incorporating the lessons learned from investigations can support cultural change throughout the emergency services.
12. Describe how obtaining grants can support safety and survival initiatives.
13. Formulate an awareness of how adopting standardized policies for responding to emergency scenes can minimize near-misses, injuries and deaths.
14. Explain how the increase in violent incidents impacts safety for emergency services personnel when responding to emergency scenes.
15. Recognize the need for counseling and psychological support for emergency services personnel, their families, as well as, identify access to local resources and services.
16. Describe the importance of public education as a critical component of life safety programs.
17. Discuss the importance of fire sprinklers and code enforcement.
18. Explain the importance of safety in the design of apparatus and equipment.

Available Text:

16 Firefighter Life Safety Initiatives
(www.everyonegoeshome.com)

**Supporting
References/Research
for Faculty and
Students:**

Firefighter Life Safety Summit Initial Report and additional summit reports (Wildland firefighting, Health—Wellness—Fitness, Structural Firefighting, Emergency Vehicles and Roadway Safety, Culture Change) at
www.everyonegoeshome.com.

Assessment:

Students will be evaluated for mastery of learning objectives by methods of evaluation to be determined by the instructor.

Points of Contact:

Ralph De La Ossa, Long Beach Community College, Long Beach, CA;
(562) 938-4338; Email: rdelaossa@lbcc.edu

Course Outline

Principles of Firefighter Safety and Survival

- I. Introduction
 - A. History of fire service culture
 - B. Organizational culture
 - C. Individual role in culture/behavior
 - D. History of line of duty deaths and injuries statistics
 - E. Defining the nature of the problem

- II. The national context, health and safety
 - A. NFPA, OSHA
 - B. Medical and fitness standards
 - C. Data Collection (NFIRS)
 - D. Research/ Investigation NIST, NIOSH

- III. Training, equipment, response
 - A. Training, certification, credentialing
 - B. Apparatus and equipment
 - C. Emergency response – response to emergency scenes
 - D. Violent incidents
 - E. Emerging technologies

- IV. Organizational health and safety profile
 - A. Personal and organizational accountability
 - B. Present condition/culture
 - C. Investigations - internal
 - D. Analyzing your profile
 - E. Utilizing grants to meet needs

- V. Risk Management
 - A. Risk management concepts and practices
 - B. Unsafe acts
 - C. Empowerment definition

- VI. Prevention
 - A. Home fire sprinklers
 - B. Code enforcement
 - C. Public education/ fire and life safety
 - D. Counseling and psychological support