



FEMA

R213

Dear National Fire Academy Student:

Congratulations on your acceptance into the U.S. Fire Administrations' National Fire Academy's *Analysis of Arson Management* (AAM) course. Your assistance is requested in preparation for this educational opportunity.

During the AAM course you will be assigned a research exercise, to be accomplished in class. This exercise will be completed utilizing statistics from your own community and/or jurisdiction. You will need to bring with you this statistical data, a copy of your unit or department mission statement, a map of your response area. In order to cover the amount of material in this course, completing the work assignments and **studying after classroom hours will be necessary**.

It is important to note that this is a 6-day class, and the first day of class will begin on Sunday at approximately 8 a.m. Subsequent classes will meet daily from 8 a.m. to 5 p.m. with graduation occurring on Friday at 4 p.m. Because of this schedule, you will be provided lodging for Friday night.

End-of-class graduation ceremonies are an important part of the course and you are expected to attend. Please do not make any travel arrangements to leave campus until after you and your classmates graduate.

It is recommended, if you have a laptop computer available to you, that you bring it to campus. You alone are responsible for the security and maintenance of your equipment. The Academy cannot provide you with computer software, hardware, or technical support. A student Computer Lab is located in Building D and is available for all students to use. It is open daily with technical support provided in the evening. This lab uses Windows XP and Office 2003 as standard software.

Should you need additional information related to course content or requirements, please feel free to contact Mr. Doug Williams, Arson Training Specialist, at 301-447-1158 or email at [Doug.Williams@dhs.gov](mailto:Doug.Williams@dhs.gov).

Sincerely,

A handwritten signature in black ink, appearing to read "Denis Onieal".

Dr. Denis Onieal, Superintendent  
National Fire Academy  
U.S. Fire Administration

## Statistical Data

### I. Community Profile

Name of Community: \_\_\_\_\_

Total Population: \_\_\_\_\_

Breakdown of Population by Gender:

Male: \_\_\_\_\_

Female: \_\_\_\_\_

Age:

Under 5: \_\_\_\_\_

5-17: \_\_\_\_\_

18-24: \_\_\_\_\_

25-59: \_\_\_\_\_

Over 60: \_\_\_\_\_

Ethnicity:

Asian: \_\_\_\_\_

Black: \_\_\_\_\_

Hispanic: \_\_\_\_\_

American Indian: \_\_\_\_\_

White: \_\_\_\_\_

**Statistical Data**

Housing Information:	OCCUPIED	VACANT
Single Family Dwellings:	_____	_____
Townhouse/Condominiums:	_____	_____
Duplex/Triplex/Fourplex:	_____	_____
Mobile Home Parks:	_____	_____
High-Rise (Multi-Family):	_____	_____
Nursing Homes:	_____	_____
Group Homes:	_____	_____
Residential Care Facilities:	_____	_____

Types of Business/Industry:	OCCUPIED	VACANT
Manufacturing:	_____	_____
Hospital:	_____	_____
Business:	_____	_____
Shopping Areas:	_____	_____
City/Government:	_____	_____

## Statistical Data

### II. Needs Assessment

Number of Fires (Annually):

Fire Cause:

	Adult	Juvenile	Unknown	Suspect
Incendiary:	_____	_____	_____	_____
Accidental:	_____	_____	_____	_____
Natural:	_____	_____	_____	_____
Undetermined:	_____	_____	_____	_____

Types of Fires:

Structure: \_\_\_\_\_

Business: \_\_\_\_\_

Vehicle: \_\_\_\_\_

Wildland: \_\_\_\_\_

Rubbish: \_\_\_\_\_

Fire Loss:

Structure:                      BUILDING                      CONTENTS

Business:                      \_\_\_\_\_                      \_\_\_\_\_

Acres Burnt:                      \_\_\_\_\_                      \_\_\_\_\_

Vehicle Loss:                      \_\_\_\_\_                      \_\_\_\_\_

Fire Injuries/Fatalities:	INJURY	FATALITY
0-5 Years:	_____	_____
6-12 Years:	_____	_____
13-18 Years:	_____	_____
19-60 Years:	_____	_____
Over 60 Years:	_____	_____
Fire Personnel:	_____	_____

**III. Community Public Education Programs and Juvenile Fire Setter Programs**

Please bring information and/or sample materials/reports regarding the following programs that exist within your department or agency:

- Juvenile Fire Setter Programs
- Public Education (Fire and Life Safety) Programs